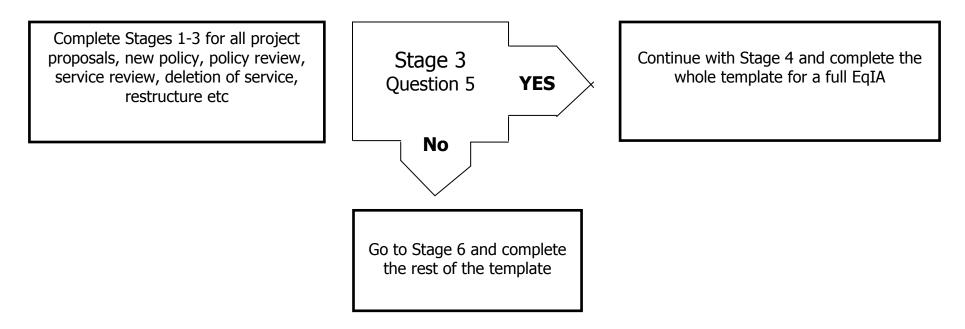
## Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

| Equality Imp   | pact Assessment (EqIA) Template   |  |  |  |  |
|--|---|--|--|--|--|
| Type of Decision: Tick ✓   | √ Cabinet Portfolio Holder Other (explain)  |  |  |  |  |
| Date decision to be taken:   | 18th January 2018   |  |  |  |  |
| Value of savings to be made (if applicable):   |   |  |  |  |  |
| Title of Project:  | Extension of the Lease on the Cedars Youth and Community Centre   |  |  |  |  |
| Directorate / Service responsible:   | People's Services – Children & Young People Services<br>Community -   |  |  |  |  |
| Name and job title of Lead Officer:  | Johanna Morgan, Divisional Director, People Services Strategy   |  |  |  |  |
| Name & contact details of the other persons involved in the assessment:  | Priya Ganatra 020 84209237<br>Errol Albert 020 84241321   |  |  |  |  |
| Date of assessment (including review dates):   | 7 <sup>th</sup> December 2017   |  |  |  |  |
| Stage 1: Overview  |   |  |  |  |  |
| <ol> <li>What are you trying to do?</li> <li>(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)</li> </ol> | Watford FC CSET intends to extend the first floor of the building and applied for<br>planning permission on 20 October 2017. The Trust is applying for £750k of external<br>funding for the capital works. One of the main funder's conditions is that the Trust<br>must have a 25 unexpired year lease of the building. This requires a change to the<br>current lease arrangements which expire in 2032. The current lease requires any<br>alterations to the building to be approved by the Council. Watford FC CSET is<br>proposing an extension to the building to create additional classroom and<br>administration areas. This extension is required to accommodate new Premier League<br>community programmes that increase the reach into Harrow (Employability, Primary<br>Stars, Girls, Disability, etc), to meet a growing number of requests to use the facility<br>and proposals from the voluntary sector about creating greater presence for their<br>users. The increased programme requires additional staff and associated administrative<br>facilities<br>Officers are requesting approval from Cabinet to make the changes to the legal<br>framework including a licence for alternations, a revisionary lease and variation to the<br>management agreement. |  |  |  |  |

|  | Background Information   | n  |  |   |  |                                   |
|--|--|--|--|---|--|-----------------------------------|
|  | Cedars Youth and Community Centre opened in 2012, and is managed in partnership<br>by Harrow Council and Watford FC CSET. There is an extensive programme of activities<br>provided by Watford FC CSET or Harrow Council in partnership, or other voluntary<br>organisations. The facilities are used extensively during the daytime and evenings and<br>weekends. There is currently unmet demand for the facility which Watford FC CSET is<br>aiming to meet by extending the building to provide additional classroom<br>accommodation. |  |  |   |  | ities<br>Ind                      |
|  | In 2017, Early Support was<br>was created through the re-<br>Intervention Services and p<br>model, Cedars Youth and C<br>support for vulnerable your<br>service are complementary<br>service, there are some asp<br>reviewing with Watford FC<br>the new model.  | orga<br>provic<br>Comm<br>ng pe<br>to C<br>pects | nisation of the Children's<br>des services for 0-25 yea<br>nunity Centre is one of 7<br>cople and youth groups.<br>edars Youth and Commu<br>of the Management Agre | cer<br>r old<br>deliv<br>The<br>nity<br>eem | tres and remodelling E<br>s. Within the Early Sup<br>very sites with a focus of<br>vision and aims of this<br>Centre but as this is a<br>ent that the Council will | arly<br>port<br>on<br>new<br>I be |
|  | Harrow Council values the partnership with Watford FC CSET and acknowledges that<br>the development of Cedars Youth and Community Centre was achieved by working in<br>partnership with them to secure capital funding which was unavailable to the Council.<br>This scheme is a considerable asset to the local community and enables the Council to<br>provide first class facilities at the Cedars Youth and Community Centre Site and<br>outreach work to all parts of the Harrow community without extra capital costs.               |  |  |   |  |                                   |
| 2. Who are the main groups / Protected Characteristics                 | Residents / Service Users  | $\checkmark$                                     | Partners   |   | Stakeholders   |                                   |
| that may be affected by your proposals? ( $\checkmark$ all that apply) | Staff<br>Condor Roccignment  |  | Age<br>Marriage and Civil  | $\checkmark$                                | Disability<br>Programov and  | $\checkmark$                      |
| abbil)   | Gender Reassignment  |  |  |   | Pregnancy and  |                                   |

|   |  |  | Partnership  | Maternity  |                                      |
|---|--|--|--|--|--------------------------------------|
|   |  | Race   | Religion or Belief   | Sex  |                                      |
|   |  | Sexual Orientation                                       | Other  |  |                                      |
| <ul> <li>3. Is the responsibility shared with another directorate, authority or organisation? If so:</li> <li>Who are the partners?</li> <li>Who has the overall responsibility?</li> <li>How have they been involved in the assessment?</li> </ul> Stage 2: Evidence & Data Analysis |  |  |  |  |                                      |
| users, workforce profiles, r<br>interviews, staff surveys, p<br>Characteristics.  | ble to assess the potential impa<br>results from consultations and to<br>press reports, letters from resident<br>ta is not available/being collate<br>Plan at Stage 6) | he involvement tracker, cu<br>ents and complaints etc. W | stomer satisfaction surveys, fo<br>here possible include data on   | cus groups, research<br>the nine Protected   |                                      |
| Protected Characteristic  | Evide  | nce  | Analysi  | s & Impact   |                                      |
| Age (including carers of young/older people)  | Age:<br>5-7 yrs = 48<br>8-10 yrs = 189<br>11-14 yrs = 546<br>15-19 yrs = 1385<br>20-29 yrs = 792<br>30-39 yrs = 218  |  | The age group 15-19 are th<br>The proposal will build extra<br>offer to the other age categ<br>for Early Support services is<br>current offer for local familie<br>develop a range of new serv<br>people.<br>Any potential impact on the<br>monitored. | a classrooms will extend<br>ories and in addition, th<br>to sustain and build on<br>es with the opportunity<br>vices for children and yo | the<br>e vision<br>the<br>to<br>oung |

|   | 40-59 yrs = 490  |  |
|---|--|--|
|   | 60+ yrs = 298  |  |
| Disability (including<br>carers of disabled people) | Harrow Mencap use the centre daily and included within<br>the range of disabilities are:<br>Auditory<br>Physical<br>Mental Health / depression<br>Schizophrenia<br>Downs Syndrome<br>Learning disability<br>Visual<br>Cerebral palsy<br>Autism<br>Aspergers<br>These students are aged ranged 18-47 yrs and usually<br>up to 20 attend per day. Mencap are forecasting<br>increasing numbers until 2018 and beyond.<br>And circa 12-20 footballers who are pan-disability and<br>use the sports hall for three hours each week on a<br>Thursday evening. | Watford Football Club is proposing an extension to the<br>building to create additional classroom and administration<br>areas. This extension is required to accommodate new<br>Premier League community programmes that increase the<br>reach into Harrow (Employability, Girls, Disability), to meet<br>a growing number of requests to use the facility.<br>Harrow Mencap wish to use the centre daily when the<br>extension is built for a range of services across the day<br>8.30am to 9pm.<br>Additionally, Shaftesbury High School uses the centre<br>regularly for their sixth form for a range of activities<br>including educational and physical activity in the sports<br>hall.<br>The potential impact will be monitored |
| Gender Reassignment                                 | No evidence currently available  | No identified impact<br>However any improvements to the building design will<br>ensure that they are fully accessible.   |
| Marriage / Civil<br>Partnership                     | No evidence currently available  | No identified impact   |

| Pregnancy and Maternity | No evidence currently available  | Watford Football Club is proposing an extension to the<br>building to create additional classroom and administration<br>areas. This extension is required to accommodate new<br>Premier League community programmes that increase the<br>reach into Harrow (Employability) to meet a growing<br>number of requests to use the facility and proposals from<br>the voluntary sector about creating greater presence for<br>their users. The classes may include support programmes<br>for women and babies and employability skills.<br>The potential impact will be monitored |
|-------------------------|--|--|
| Race                    | Number of members of the centre - 3,956 broken down<br>as:<br>White British 43.52%<br>Asian British 15.61%<br>Black British 11.14%<br>Black African 6%<br>Asian Other 6%<br>Black Mixed 3%<br>Other 14.27% | No identified impact   |
| Religion and Belief     | No evidence currently available  | No identified impact   |
| Sex / Gender            | Number of members of the centre:<br>3,956 of which 1,137 are female (29%) & 2,829 are<br>male (71%)  | Watford Football Club is proposing an extension to the<br>building to create additional classroom and administration<br>areas. This extension is required to accommodate new<br>Premier League community programmes that increase the<br>reach into Harrow (Employability, Girls, Disability,) to meet<br>a growing number of requests to use the facility and<br>proposals from the voluntary sector about creating greater   |

|  | The p   | otential impa  | act on gender w  | vill be monit   | ored   |  |  |
|--|---|--|--|---|--|--|--|
|  |   |  | 5  |   | UIEU   |  |  |
| No evidence currently available No identified impact   |   |  |  |   |  |  |  |
| <ul> <li>Stage 3: Assessing Potential Disproportionate Impact</li> <li>5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?</li> </ul> |   |  |  |   |  |  |  |
| ent Marriage<br>and Civil<br>Partnership   | Pregnancy and<br>Maternity  | Race   | Religion and<br>Belief   | Sex   | Sexual<br>Orientation  |  |  |
|  |   |  |  |   |  |  |  |
| $\checkmark$   | $\checkmark$  | $\checkmark$   | $\checkmark$   | $\checkmark$  | $\checkmark$   |  |  |
|  | oact<br>here a risk that yo<br>Marriage<br>and Civil<br>Partnership | oact<br>here a risk that your proposals could<br>and Civil<br>Partnership<br>V √ | Dacthere a risk that your proposals could potentiallyhere a risk that your proposals could potentiallyMarriage<br>and Civil<br>PartnershipPregnancy and<br>MaternityNaternityRace $\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$ | Dacthere a risk that your proposals could potentially have a dispropoentMarriage<br>and Civil<br>PartnershipPregnancy and<br>MaternityRaceReligion and<br>Belief $$ $$ $$ $$ $$ | bact<br>here a risk that your proposals could potentially have a disproportionate ac<br>Marriage<br>and Civil Pregnancy and<br>Maternity Race Religion and Sex |  |  |

- Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

## Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

| Who was consulted?<br>What consultation methods were used?   |                    |              | used?      | What do the results show about the impact on different groups / Protected Characteristics?                        | What actions have you taken to address the findings of the consultation? E.g. revising your proposals                                   |
|--|--------------------|--------------|------------|---|---|
|  |                    |              |            |   |   |
|  | · -                |              |            |   |   |
|  | our evidenc        | e tell you a |            | npact on the different Protected Characteristics? C<br>a positive or an adverse impact? If adverse, is it a r     | -   |
| Protected  | Positive<br>Impact |              | e Impact   | Explain what this impact is, how likely it is to<br>happen and the extent of impact if it was to<br>occur.        | What measures can you take to mitigate the impact or advance equality of opportunity?<br>E.g. further consultation, research, implement |
| Characteristic   | V                  | Minor<br>✓   | Major<br>✓ | Note – Positive impact can also be used to<br>demonstrate how your proposals meet the<br>aims of the PSED Stage 7 | equality monitoring etc<br>(Also Include these in the Improvement<br>Action Plan at Stage 6)  |
| Age (including<br>carers of<br>young/older<br>people)        |                    |              |            |   |   |
| Disability<br>(including<br>carers of<br>disabled<br>people) |                    |              |            |   |   |
| Gender   |                    |              |            |   |   |

|                            |              |               |              |                       |     |     | 1 |    |              |
|----------------------------|--------------|---------------|--------------|-----------------------|-----|-----|---|----|--------------|
| Reassignment               |              |               |              |                       |     |     |   |    |              |
| Marriage and<br>Civil      |              |               |              |                       |     |     |   |    |              |
| Partnership                |              |               |              |                       |     |     |   |    |              |
| Pregnancy and<br>Maternity |              |               |              |                       |     |     |   |    |              |
| Race                       |              |               |              |                       |     |     |   |    |              |
| Religion or<br>Belief      |              |               |              |                       |     |     |   |    |              |
| Sex                        |              |               |              |                       |     |     |   |    |              |
| Sexual<br>orientation      |              |               |              |                       |     |     |   |    |              |
| 8. Cumulative              | Impact –     | Considerin    | g what else  | e is happening within | the | Yes |   | No | $\checkmark$ |
| Council and Harr           | row as a w   | hole, could   | your propo   | osals have a cumulat  |     | 103 |   | NO | •            |
| impact on a part           | icular Prote | ected Chara   | acteristic?  |                       |     |     |   |    |              |
| If yes, which Pro          | tected Cha   | aracteristics | s could be a | affected and what is  | the |     |   |    |              |
| potential impact           |              |               |              |                       |     |     |   |    |              |

| Council and Harrow a   | <b>ct</b> – Considering what else is happening within s a whole (for example national/local policy, |                            |                  | No                     | √           |
|------------------------|---|----------------------------|------------------|------------------------|-------------|
|                        | orm, unemployment levels, community tensions  |                            |                  |                        |             |
| -                      | your proposals have an impact on individuals/s  | service                    |                  |                        |             |
| users socio economic,  | , health or an impact on community cohesion?  |                            |                  |                        |             |
| If yes, what is the po | tential impact and how likely is it to happen?  |                            |                  |                        |             |
| Stage 6 – Improve      | ment Action Plan  |                            |                  |                        |             |
| List below any actions | s you plan to take as a result of this Impact Ass   | sessment. These should i   | nclude:          |                        |             |
| ,                      | · · · · · · · · · · · · · · · · · · ·   |                            |                  |                        |             |
| Proposals to m         | itigate any adverse impact identified   |                            |                  |                        |             |
| Positive action        | to advance equality of opportunity  |                            |                  |                        |             |
| Monitoring the         | impact of the proposals/changes once they ha  | ve been implemented        |                  |                        |             |
| Any monitoring         | measures which need to be introduced to ens   | ure effective monitoring o | of your proposa  | als? How often will yo | u do this?  |
| Area of potential      |   | How will you know this     | hac been         |                        |             |
| adverse impact e.g.    | Proposal to mitigate adverse impact   | achieved? E.g. Perfo       |                  | Lead Officer/Team      | Target Date |
| Race, Disability       | Froposal to mitigate adverse impact   | Measure / Targ             |                  |                        | Target Date |
|                        |   |                            |                  |                        |             |
|                        | There is no adverse impact identified, only   | The Council and Watford    |                  |                        |             |
| Age                    | positive action to advance equality of  | Club will continue to mo   |                  | ouncil Officers and    | On-going    |
| / ige                  | opportunity. Impact will be measured and  | reach and quality of the   | service will   W | Vatford Football Club  | on going    |
|                        | monitored.  | be monitored monthly.      |                  |                        |             |
|                        | There is no adverse impact identified, only   | The Council and Watford    |                  |                        |             |
| Disability             | positive action to advance equality of  | Club will continue to mo   |                  | ouncil Officers and    | On-going    |
|                        | opportunity. Any impact identified will be  | reach and quality of the   | service will   W | Vatford Football Club  | on going    |
|                        | measured and monitored.   | be monitored monthly.      |                  |                        |             |
|                        | There is no adverse impact identified, only   | The Council and Watford    |                  |                        |             |
| Pregnancy &            | positive action to advance equality of  | Club will continue to mo   | nitor the C      | ouncil Officers and    | On-going    |
| Maternity              | opportunity. Any impact identified will be  | reach and quality of the   | service will   W | Vatford Football Club  |             |
|                        | measured and monitored.   | be monitored monthly.      |                  |                        |             |

| Sex/Gender   | There is no adverse impact identified, only<br>positive action to advance equality of<br>opportunity. Any impact identified will be<br>measured and monitored.   | The Council and Watford Football<br>Club will continue to monitor the<br>reach and quality of the service will<br>be monitored monthly. | Council Officers and<br>Watford Football Club | On-going     |  |
|--|--|---|---|--------------|--|
| <ul><li>(PSED) to:</li><li>1. Eliminate unlawful<br/>and other conduct</li></ul>   | ctor Equality Duty<br>posals meet the Public Sector Equality Duty<br>discrimination, harassment and victimisation<br>prohibited by the Equality Act 2010<br>of opportunity between people from different | This proposal meets the Public se<br>equality of opportunity between<br>fostering good relations between<br>community.                  | people from different group                   | s and by     |  |
| <ol> <li>Foster good relations between people from different groups</li> <li>Stage 8: Recommendation</li> <li>Which of the following statements best describes the outcome of your EqIA ( ✓ tick one box only)</li> </ol>  |  |   |   |              |  |
| all opportunities to ac<br>Outcome 2 – Minor   | ange required: the EqIA has not identified any<br>lvance equality of opportunity are being addre<br>Impact: Minor adjustments to remove / mitiga   | essed.<br>Ite adverse impact or advance equality  | · ·   | $\checkmark$ |  |
| identified by the EqIA and these are included in the Action Plan to be addressed.<br><b>Outcome 3</b> – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities<br>to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the<br>PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are<br>sufficient plans to reduce the adverse impact and/or plans to monitor the impact. <b>(Explain this in Q12 below)</b> |  |   |   |              |  |
|  | esessed as <b>outcome 3</b> explain your<br>reasoning to continue with your  |   |   |              |  |

| Stage 9 - Organisational sign Off    |  |
|--------------------------------------|--|
| <b>13</b> . Which group or committee |  |
| considered, reviewed and agreed the  |  |
| EqIA and the Improvement Action      |  |
| Plan?                                |  |

| Signed: (Lead officer completing EqIA) | P.Ganatra                     | Signed: (Chair of DETG) | Dave Corby                   |
|--|-------------------------------|-------------------------|------------------------------|
| Date:                                  | 7 <sup>th</sup> December 2017 | Date:                   | 2 <sup>nd</sup> January 2018 |